# **Pleasant Hill Middle School**

1301 Myrtle Pleasant Hill, MO 64080 (816) 540-2149

## Just the Facts

#### **MISSION STATEMENT**

PHMS is committed to Every Student, Every Day. We want to create a warm learning environment where all students: are welcome to be themselves, realize that learning means making mistakes sometimes, and can grow into the young people we know they can be. We want to provide a true middle school experience full of opportunities to discover, marked by academic rigor to improve, and grounded in support for students.

#### Enrollment: 358

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Personnel	Student Athletics	Student Clubs
1.5 Administrators	Fall	Student Council
2 Administrative Assistants	Cross Country	Art Club
1 Professional School Counselor	Football	Gardening Club
1 Nurse	Volleyball	Variety Show/Musical
1 Library Media Specialist		
4 teams of 25 teachers	Winter	]
13 core 3 special education 9 elective	Basketball Wrestling	
1 Instructional Coach/Interventionist		
3 Paraprofessionals	Spring	
3 Custodians	Track and Field	

### Curriculum

Middle School continues Units of Study in ELA, Eureka in math, and Project lead the way in science. All courses use the Missouri Learning Standards to develop engaging lessons that prepare students to transition to high school. Elective courses allow students to continue exploration in art, general music, physical education, and band. The middle school also introduces Spanish, agriculture, marketing, computer applications, theater, and several choirs.

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### **Building Committees**

ALIRT • REACH • Building Improvement Team • Building Safety Team • Behavior Team • Professional Development Committee

#### **Philosophy of Discipline**

The Pleasant Hill R-III Board of Education believes that schools must be a place where students are encouraged to learn. Standards of conduct are established to create an orderly environment in which every student's right to learn is protected. Consequences for failure to follow those standards will be developed by the administration, approved by the Board of Education and strictly enforced by all district personnel responsible for the care and supervision of students. Teachers are encouraged to use restorative practices whenever possible to help students understand the effects of their behavior on others. A student handbook which details building rules and regulations is distributed at the beginning of each year to every student.

### **Student Grades**

Grading is summarized on a mid-term report (4½-week) and a quarter (9-week) basis with a grade card. The grade card grade is based on many factors that show student mastery of the standards. Parents can log into SIS/Parent Portal to check grades at any time.